

STROKE AND DISABILITY LEARNING CENTER

SPECIAL EDUCATION

Health, Athletics, Wellness and Kinesiology Division

Ian Haslam, Division Dean

Division Office, Room 1102

Cynthia Fitzgerald, Allied Health & Stroke Center Director
Room HW 1102

Call (831) 477-3300 for more information

<http://www.cabrillo.edu/programs>

SPED 210 Adaptive Speech and Language Skills

0.5 – 5 units; 0.5 – 5 hours Lecture or 1.5 – 15 hours Laboratory

Prerequisite: Must be able to follow group instruction and be independent in self-management (or provide care attendant).

Recommended Preparation: Eligibility for Accessibility Services Center; SPED 215.

Repeatability: May be taken a total of 1 time.

Provides communication skills and strategies for students with physical/neurological limitations and other Accessibility Support Center documented disabilities. Emphasis on practical application of skills in language, cognition, and social dynamics. Offered as part of the in the Stroke and Disabilities Learning Center.

Transfer Credit: Non-transferable.

SPED 215 Orientation to Stroke and Disability Learning Center

0.5 – 1 units; 0.5 – 1 hours Lecture or 1.5 – 3 hours Laboratory

Prerequisite: Must be able to follow group instruction and be independent in self-management (or provide care attendant).

Recommended Preparation: Eligibility for Accessibility Services Center.

Repeatability: May be taken a total of 1 time.

Provides counseling, review of skills and overview of interdisciplinary program for students with physical/neurological limitations. Includes the development of Student Educational Contract (SEC). Offered as part of the in the Stroke and Disabilities Learning Center.

Transfer Credit: Non-transferable.

SPED 216 Exploring Abilities

0.5 – 5 units; 0.5 – 5 hours Lecture or 1.5 – 15 hours Laboratory

Prerequisite: Must be able to follow group instruction and be independent in self-management (or provide care attendant).

Recommended Preparation: Eligibility for Accessibility Services Center; SPED 215.

Repeatability: May be taken a total of 1 time.

Counsels students with physical/neurological limitations on techniques to understand and manage deficits, increase readiness for educational objectives, develop new abilities, and maximize use of college and community resources. Offered in the Stroke and Disability Learning Center.

Transfer Credit: Non-transferable.

SPED 220A-Z Special Topics in Adaptation and Abilities

0.5 – 5 units; 0.5 – 5 hours Lecture or 1.5 – 15 hours Laboratory

Prerequisite: Must be able to follow group instruction and must be independent in self-management (or provide care attendant).

Recommended Preparation: Eligibility for Accessibility Services Center; SPED 215.

Repeatability: May be taken a total of 1 time.

Selected topics in Adaptation and Abilities not covered by regular catalog offerings. Each special topic course will be announced, described, and given its own title and letter designation in the Schedule of Classes. The structure and format of the classes will vary depending on the subject matter. Focus on assessment, counseling and instruction related to speech, language and communication limitations, social/cognitive deficits, acquired brain injuries, and other physical/functional challenges.

Transfer Credit: Non-transferable.